

Housecleaning in George Washington

Gordon Replaces Clement

Mary Ann Burns Dean of the College

By JACKIE CONCIATORE
Along with the influx of over 600 freshmen to the Mary Washington College campus, comes one "freshman," Dr. Suzanne E. Gordon, who has recently been appointed as MWC's new Dean of Students. She is succeeding Dean Juanita Clement, who, "for reasons of health, is returning to full time teaching after serving as Dean of Student services for three years."

Gordon has direct responsibility for Student Affairs which includes: Residential living, student activities and organizations, the Counseling Center, and the Infirmary. In addition to Dr. Gordon, the Student Affairs Staff consists of Dean George W. Edwards, a new member of the college administration; Dean Nona Wegner; Mrs. Mary Kelly, Director of the Counseling Center; and Dr. Ilma Overman, College Physician.

Dean Gordon stated that she will spend her first semester "getting acquainted with Mary Washington." She foresees no "drastic changes" and is planning to "listen and ask a lot of questions" before making any major decisions.

Gordon does not intend to administer Student Affairs strictly through written bulletins or public addresses; she is encouraging one to one relationships with students. She hopes to "know the students, what they're doing, and what they're thinking." Gordon has promised an open door policy: "If someone wants to see me about a problem, they should feel free to stop in—even if all they want to do is 'Hi'."

Gordon has had extensive background in student personnel work: she served as Dean of Student Development at Southwestern University, Georgetown, Texas; Assistant Dean for Student Life, Wayneburg College, Wayneburg, Pennsylvania; and Resident Hall Counselor and Advisor at Kent University, Kent, Ohio.

Gordon chose M.W.C. as her new home for several reasons. First and foremost was that she saw a great potential for building a strong Student Affairs program at Mary Washington.

Secondly, she was very impressed with the people at Mary Washington. Over the summer she met twice with faculty, staff, and the Student Activities Co-ordination Board. "I was

taken with the fact that students would give up their Saturdays to help plan for the Fall Semester... Everything was well organized and planned... What I saw here was enthusiasm on the students part... They had a lot of good, new ideas."

The third reason was the relatively small size of the school. Gordon felt that she could make "a difference in the Educational Process at M.W.C. and that 'there is a better chance of developing close relationships on a campus of this size.'"

As the first application of Gordon's policy, and to encourage feedback from students, a task force is being initiated. Dr. Gordon's statement is as follows:

In an effort to encourage communication between individuals and the Dean of Students, Dean Gordon is announcing the formation of a special Task Force of 100 that will give students an opportunity to share their perceptions of Mary Washington College. Twenty-five students have been randomly selected from each of the freshmen, sophomore, junior, and senior classes.

The Task Force of 100 will meet for one three hour dinner/meeting session on Thursday, September 20, 1979, in the Green Dining Room of Seacoast Hall. After dinner selected student leaders will lead small groups of students in a thirty to forty-five minute discussion. Each small group will have a student leader serving as recorder. At the end of the meeting, several groups will be selected to report back to the larger group. In addition, all group reports will be compiled and distributed to members of the Task Force. Similarly, the reports will be divided into appropriate administrative areas of the college and distributed to members of the administrative cabinet for their information and response.

The work done by the Task Force will provide basic information concerning perceptions of students and will allow each area of the college to further evaluate their operation.

The work to be accomplished is important. The 100 students who have been randomly selected are encouraged to participate in the Task Force. Students will be receiving letters from Dean Gordon announcing their selection.



New administrators at MWC, left to right: George Edwards, Mary Ann Burns, Marjorie Ball, Suzanne Gordon, and Michael Wilder.

By CURRY BROWN
Dr. Mary Ann T. Burns, the new academic dean, is pleased with her position at Mary Washington. The post is not a first for her—she has served as academic dean at both Wilson College in Chambersburg, Pennsylvania and, most recently, at Emmanuel College in Boston. Burns has, however, never before been the first female dean at a college, and she expresses amazement that MWC, formerly an all-girl school, has never had a woman dean.

This is Burns' first job in this part of the country—she is a native of Pennsylvania—and she has found the Mary Washington students and faculty more than uphold the standard of Southern hospitality. She notes the frequent and casual greetings exchanged among students as they go from class to class, which create a "very personal" atmosphere on campus.

Her only problem so far has been in getting to know students personally. Unfortunately, she only comes into contact with those students who have done something wrong. "I have found that there is less contact than I would like to have," she explains, "there are no mandatory academic assemblies, which is a loss."

see page three

Poetry Series Announced

The Student Association of Mary Washington College is proud to announce the formation of a poetry and fiction reading series. Through the course of the year, a number of nationally acclaimed poets and short story writers will be visiting the campus to meet students and present readings of their works. Attempts to organize a reading series had been tried in the past, but for one reason or another, a series was never realized. Never has the reason for the failure of reading series been a result of poor student turnout. In fact, it has been noted that poetry readings have been one of the more popular activities on campus. Therefore the Student Association has allocated \$3500 to this year's series to provide for the students of Mary Washington College to

meet, talk to, and listen to writers as they read.

The schedule for the first semester is as follows: On October 23, Liam Rector, poetry consultant to the Folger Shakespeare Library, in Washington, will open the series. He will be reading poetry from his first volume of poems, *The Weather Gallery*. While not a nationally acclaimed poet, Rector has published his poems in such top caliber magazines as: *Shenandoah*, *The Paris Review*, *The Parisian Review*, and *The American Poetry Review*. He does enjoy a local reputation. Liam Rector has also agreed to teach, while visiting the campus, one section of a 200 level poetry class.

On November 19th, the series will present the first of its double readings.

ings. Reading will be Joseph Maiolo, a novelist, short story writer, and poet, from Duluth, Minnesota. Also reading will be Pulitzer Prize winning poet, Richard Howard. Both Howard and Maiolo promise a fine, fine evening.

The second semester, the series will start with the annual student poetry reading, on January 30th. Since the selections for student readers are made from those poems submitted to Abundant, students are encouraged to submit their work.

On February 26th, the series will present the second of its double readings. Poets featured will be Mark Strand and David St. John. Strand has written such poetry books as *Darker*, *The Late Hour*, and *The Story of Our Lives*. St. John, who teaches at the Graduate Writing Seminars at Johns Hopkins, has one volume of poetry out, *Hush*, published by Houghton

Mifflin Co.
In March, Galway Kinell has agreed to read, although a definite date has not been set. Among his volumes of poetry are: *Book of Nightmares*, *What A Kindom It Was*, and *The Avenue Bearing The Initial of Christ Entering the New World*.

In April, the reading series is proud to have as its guest, the Pulitzer Prize winning poet, W.S. Merwin. In this case also, no definite date has been decided upon. Among Merwin's volumes are: *The Lice*, *Carrier of Ladders*, *Compass Flower*, and *Writings to an Unfinished Accompaniment*.

The Student association hopes that the students of Mary Washington College will continue to show support for these readings. All readings will start at 8 o'clock. As in the past, beer and fingerfood will be served, free.

More Males, Minorities

MWC Population Changes

By PAM BURN

The largest in MWC history, enrollment here jumped eight percent over last year's, owing to significant increases in part-time, full-time commuting and male students.

"Substantial improvements" were also seen in the number of black students enrolled; the college received three times the amount of applications from blacks this year over last year.

The largest increase in part-time students; 64 percent over last year. There is also a 38 percent increase in males, and an increase of 34 percent in commuting day students.

William Anderson, Vice President for Administration and Planning, said the reason for the increase in part-time students is "due primarily to the expanded evening offerings of the College."

"There is a significant local population which the College has never tried to serve," Anderson added. He explained that some new courses have been added, including Historic Preservation and Business Administration. Anderson noted that the new courses are part of a "planned effort to better serve the citizens of the area."

Assistant Dean of Admissions and Financial Aid, Sallie Washington, reported that the increase in the male population was helped by personal letters from coaches here to boys in high schools around Virginia. She said they try to emphasize MWC's "quality" sports program to the high school athletes.

"We're making a positive effort to recruit males," confirmed Steve Jones, also an assistant dean. He said that he is developing a brochure especially for men to "tell them that we are coeducational." Jones said that there are twice the number of resident

freshmen males this year over last year.

Washington, herself an MWC graduate, is working towards enrolling more black students. "I'd like to see twice as many black students enrolled next year," she expressed. Personal visits to high schools and making contacts with currently enrolled students are just part of her recruitment program.

"I stress that you have to want a good education to go here," she said. Washington is also co-advisor for the Afro-American Association on campus.

There are no plans for expansion or increasing the residential population at MWC, but Anderson noted that the Administration is planning for modest growth with more services for the community.

Frisbee Limitations

Discs Hit the Fan

By NANCY CARROLL

On August 24th, 1979, the College Administration issued a policy statement regarding the playing of frisbee on the Mary Washington campus. Previous to this ruling, frisbee golf had become one of the most popular pastimes Mary Washington had ever seen. Consequently, muffled rumblings of discontent concerning the decree have been heard around the campus since the return of students from summer vacation.

The policy states that frisbee may be played during daylight hours on Ball Circle, Westmoreland Green, and the quadrangle bounded by Bushnell, Jefferson and Combs Hall. According to the administration, "the playing of disc golf has begun to pose problems for pedestrians, for automobiles driving through the campus, as well as damaging College property." The Administration is however, con-

sidering assisting the Frisbee Club in building a new course in the areas where golf would be permissible—namely the old tennis courts, behind Goolrick and behind DuPont.

Eric Wooten, a senior and a frisbee enthusiast is one of the many students at Mary Washington who is disturbed about this new policy. Recently, Wooten competed in the World Frisbee Championships in Los Angeles, California and placed third in a field of 139 competitors representing thirteen countries. According to Wooten, Mary Washington possesses the best frisbee golf course in Virginia and perhaps in the United States.

"What bothers me most is that it was alright to play for six years and

now we come back from vacation and it's not alright." He agrees that the Administration has a valid point on some of the complaints but they are overreacting on others. "As far as vehicular traffic is concerned only one hole on the course crosses an area where cars would be threatened and that is on Campus Drive in front of G.W. Hall." Furthermore, "the holes are situated where the frisbees could not destroy the bushes or College property," added Wooten. Presently Wooten is hoping that the Administration will compromise with the frisbee enthusiasts and let them host the Virginia State Disc Tournament the second week in April on the MWC campus. "The course highlights the

beautiful parts of the campus and it would be sad if we had to hold the tournament elsewhere."

"It's a shame. I'd like to turn on as many people as I can to frisbee and I know the administration doesn't want to cut out frisbee entirely," related Wooten. "I just want to know how many people really enjoyed playing and watching us play."



Quenzel Scholarships Awarded

Patricia Thomasson and Elisa Devorshak have been named recipients of the Carrol H. Quenzel Memorial Scholarship for 1979-80 at Mary Washington College.

Established in the memory of a former MWC librarian and professor of history, the scholarships provide \$300 per student. Preference is given to juniors or seniors who have worked or are working in the college library or to students majoring in history.

Thomasson, an economics major and senior next year, is the daughter of Mr. and Mrs. Herbert Thomasson of Mineral.

Devorshak, a biology major and rising junior, is the daughter of Lt. Col. and Mrs. George A. Devorshak of Hampton.



Elisa Devorshak (left) and Pat Thomasson are recipients of the Carroll H. Quenzel Memorial Scholarships.



Under construction, Willard Hall joins Monroe as a campus structure undergoing renovation.

The Bullet

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Editorials

Welcome (and Warning)

Along with the rest of the campus, I'd like to welcome all freshmen, (first-year students for you prep school grads), and transfer students to MWC. I would also like to take this printed opportunity to offer a wee bit of advice for dodging the dodgability and becoming reconciled to the inevitable.

To begin with, avoid at all costs, the entrees that, even to your virgin eyes, look highly suspicious. It's a proven fact, alas, that cases of food poisoning are possible, though not rampant. I suggest the crackers and ice cream, as neither is created in the hallowed kitchen behind the counter. Also helpful for homesick students is the skim milk, available whenever the gentleman in charge remembers to refill the dispenser. One further Cullinary tip (not listed in your College Handbook) is an Honest-to-God steak knife. If you actually believe that you can cut through the dead beef (offered every Sunday or so) then, guess again.

So much for the dining hall... on to professors and academics, second only to losing one's schedule in terrorizing sweet innocents. Basically, this is a cut and dried subject. There is little to offer consolation over. I would suggest that academic difficulty is an individualistic situation. It may be to your advantage to attend

class occasionally. Also, consider reading the assigned material—you will be astonished to find it usually deals with the lecture topic.

Moving on to Dorm Life (oh, wow). Well, I would think it can only be moderately exciting to live 5 days out of 7 with no visitation, but of course you have your homework and volunteer desk duty to keep you busy.

Significant too, are noise violations and study hours. Your JCs will, if they haven't already, call a meeting to discuss your nightly study hours. It's not tough to understand the gist of it.

One, assumedly, studies from 7 to 10; simple enough? Also is the necessity to restrict all noise: music, conversations, loud breathing, the breaking of glass...

I'm certain the subjects of college entertainment has crossed your minds. The alternatives are quite frankly NOT unlimited. Available to those of 18 and over is the nightly consumption of ARA beer in the c (for college—cute, huh?) shop and just become oblivious to your intro to math assignment. On the weekends you'll surely try a keg party and although I adore describing them in print, I don't want to spoil the surprise.

Laurie Shelor

The Bullet

Mary Washington College is an institution with many problems. Like most small colleges in the late 1970's, MWC faces financial troubles from time to time. Formerly all-female and all-white, the College is seeking to obtain a more balanced student body while maintaining MWC's traditional academic excellence. A disturbing trend in recent years has been toward concentration of authority, George Washington Hall, specifically, in the office of the President.

Yet MWC has many positive aspects as well. A fine faculty makes learning a good experience (for the most part) and the friendliness of the students here is also impressive. Fredericksburg is a good location for a small college, being fifty miles from both Richmond and Washington, and convenient to Northern Virginia, from which many students hail.

As Mary Washington's student newspaper, THE BUL-

LET is committed to reporting both the pleasant and unpleasant aspects of life at MWC. It is hoped that cooperation between THE BULLET and other groups and individuals on campus will be the rule rather than the exception. The mission of this newspaper, as seen by this editor, is to keep the students informed. Only when Mary Washington students can ascertain the facts for themselves can they be expected to make rational decisions about the state of things at the college. Through reporting, we hope to bring the facts to the attention of the student body; through editorials, we hope to illuminate those facts; and through letters to the editor, we give the students at large an opportunity to express their opinions in a free and open forum. THE BULLET exists for MWC. We hope to make the paper entertaining and informative. We hope to make the College a better place to be.

Gary P. Webb

By PAUL C. MUICK

In a free and increasingly complex society, men and women are confronted constantly by diverse statements purporting to be true, by alternative courses of action claiming their adherence, and by individual works of art inviting their admiration. The college ought to give students the knowledge and intellectual competence required to choose wisely and live well in such a society.

Liberal education is not a vaguely inspirational exposure to ideas; nor is it an engorgement of the student by blocks of facts and conclusions tided up for easy commitment to memory. Liberal education should induce in students the habit of being general and the habit of being particular, but these are not separate ends to be served by two separate parts of their

education. Even where working distinctions are drawn between them, general education need not be an education in generalities, and specialized education should issue in a grasp of principles. Thus a liberal education should constitute a single whole.

General education is education for everybody, whether he goes on to the university or not. It will be useful to him in the university; it will be equally useful if he never goes there. It will not be useful to him outside the university in the popular sense of utility. It may not assist him to make money or to get ahead. It may not in any obvious fashion adjust him to his environment or fit him for the contemporary scene. It will, however, have a deeper, wider utility: it will cultivate the intellect.

Basic to any curriculum of general education must be the development of

a series of core sequences which deal with possible interrelationships among the disciplined activities of man. The development of integration courses such as the history of Western civilization and a course dealing with an examination of various organizations, methods and principles of knowledge would contribute to this end. In these courses, materials, ideas, methods, and works which the student had first encountered in his separate studies of nature, society and art would be brought under a number of historical and philosophical purviews, the aim of which would not be to equip the student with a single synthesis of human knowledge or to assign a single meaning to history. The purpose of these sequences would be to enable the student to use the disciplines of history and philosophy, particularity and generality in their

most inclusive embodiments, in the search for knowledge and wisdom which every civilized man would carry on throughout his life.

If our hope is to frame a general course of study which elicits the elements of our common human nature, this program should contribute to our hope. If we wish to prepare the student for intelligent action, this course of study should assist us; for the student will have learned what has been done in the past, and what the greatest men have thought. They will have learned how to think themselves.

Through this approach to learning, students and professors may acquire a common stock of ideas and common methods of dealing with basic intellectual issues. In this way we secure the true sense of the college; a center of independent thought and discourse.

Dear Editor,

As concerned students and as members of the 1979-1980 Honor Council we would like to direct our attention (and the student body's attention) to a problem that appeared recently in regards to policy towards those students who forgot to bring their ID's when they came to meals.

Please note we have no objection to carrying our ID's and showing them to obtain a meal. This issue has been thoroughly dealt with and all of us understand that this policy enables the College to keep down the cost of serving meals. We are, though, displeased with the treatment a student receives when he/she forgets his/her ID. The student is asked to leave the dining hall often regardless of the hostess' knowledge that you are a residential student, regardless of the fact they have seen you with your ID at a previous meal, but most disturbingly this is done regardless of giving them your word of honor that you are a board paying residential Mary Washington student. The problem from the pre-

Dear Editor,

We have just completed our first Muscular Dystrophy telethon at Mary Washington College. AVC-TV6 ran a forty four hour, non-stop benefit show which began 6:30 Friday evening and ran through 3:30 Sunday afternoon. It was successful in collecting close to \$2500 from students, faculty, administration, alumni and you staff at the college. Area merchants were instrumental in donating merchandise to help support efforts in soliciting precious dollars from the college community and to whom I would like to extend my deepest gratitude. I would also like to express some of the additional feelings that I have at this time.

Most of the drives to obtain donations for the MDA are year round efforts and the sums that are collected and donated reflect accordingly. Mary Washington College, however, had a grand total of six days in which to ready itself for the actual drive which was commenced the first Friday after the start of school. Public relations, program planning, advertising and personnel coordination of volunteers to man telephones, collect money canvass and solicit were undertaken by the crew of the Audio Visual Center and were soon picked up on by our students. The challenge was cheerfully met by the administrators and clerical staff of George Washington Hall who donated baked goods in order to support the telethon. The entire effort on the part of the college community was carried out in most magnificent manner. There are literally thousands of people to thank for their support but I would like now to single out just some 2400 of those.

I have had the opportunity in my life to witness fellow members of the human race distinguish themselves in every way possible. I have seen things, first hand, from the streets of New York through Vietnam and on to Virginia that have brought groups of people together in a common cause. In so doing, I have seen many individual acts of self-sacrifice that set themselves apart from and far above others. It is one such act that I would now like to commend. I address the entire student body of Mary Washington College and tell you that your distinguished conduct during our first Muscular Dystrophy telethon is such that you have set yourselves far above that all encompassing and impersonalizing label of "student." You have separated yourselves from those class titles of freshman, sophomore, junior and senior and have joined as one in a selfless effort to beat Muscular Dys-

sent viewpoint is being solved through giving each hostess a roster of names that with which she can verify your statement. The point is a roster, and a blue ID are of more value than your word.

However though the problem has been solved it says many things about not only the attitudes of those making the policy but also the students themselves in regards to the Honor System.

We have reached a point here at Mary Washington where rules are being enacted to handle certain problems. To the members of the Honor Council these rules would not be necessary if those making the rules and those who create the problems (which result in rules) would attempt to more strongly support and understand the Honor System. In other words let the students be aware of the problems before we resort to rules. Give us more of a chance to make the Honor System work.

trophy and make the telethon effort a successful one. You did it and I congratulate you. It is your success. You came through in meeting this most trying challenge. You have cheerfully and devotedly given your all in sharing in a common cause for humanity. You have proven that we can all pull together. It is your victory and I am proud to get associated with you. When Steve Schlimgen asked you to get involved, I could never have imagined that you would rally in such a conspicuous manner. I hope that you realize what you have done and will take pride in attaining and well surpassing a goal that many thought impossible. I salute you and will do so in my power to aid, assist and advise you on any of your future projects or activities. It is with a great deal of admiration and respect for you that I dedicate the Audio Visual Center and AVC-TV6 to your continued support and to next year's telethon for Muscular Dystrophy.

Richard P. Maniscalco
Director of Audio Visual Services

Dear Editor,

This letter regards the Administration's new policy on the playing of frisbee golf. Upon return to school, students were met with a sheet describing the New Policy. It said that the Administration would like to work with the various groups at school who are directly affected by the policy in devising a new frisbee golf course at certain designated areas. However, this paper did not include the names of people or offices that could be contacted in order to work "the problem" out.

This paper gave the impression that the reason for the termination of golf rights was that the playing of frisbee was damaging to college property and hazardous and inconvenient to motorists and pedestrians. But the paper gave no basis for these statements and thus far no one has offered any. It is apparent that the playing of frisbee golf could result in the occasional hitting of an innocent bystander not a frisbee but this occurrence is infrequent and to the most extent harmless.

The final point of this letter is to let whoever reads the paper know that the frisbee golf players of MWC were given the opportunity to be heard. I felt that the playing of this sport caused problems they should have come to the Frisbee Club or one of its representatives, stated the problem, and attempted to work it out together.

Ultimately, however, the solution rests with the students themselves. The problem with students eating in the dining hall who haven't paid and the problem with the enormous amount of items taken from the dining hall is one in which we as students cannot ignore. It is the issue of a few that causes the distrust we see. We must deal with the problem by confronting those individuals who are taking away the freedom of those students who have paid for their meals. It is up to us to discourage abuse of the dining hall among fellow students and to remember it is because of these few abusers that we must resort

Dear Editor:

This letter concerns Miss Nash's viewpoint which appeared in the April 24, 1979, edition of the BULLET. The Senate as a whole moved and approved her comments on the following points of her reporting.

First: the statement that many senators have not read the Handbook. Senators felt this erroneous statement was an insult to their character.

Second: that Senators do not represent their constituents views. It must be pointed out that each fall, before Thanksgiving Break, a Vote of Confidence is given to each constituent. This past year, an overwhelming majority of these votes indicated there existed good communication between Senators and their constituents, and that their views were expressed to their satisfaction.

Third: that the Senate President lacks tact, that he is biased and is hostile toward Senators.

The Senate, again by an overwhelming majority, felt no hostility was demonstrated by this President towards the Senate or individual Senators. Also, since you were a freshman this past year and have not had the opportunity to attend another first meeting of the Senate, you have no way of judging the tactfulness, biases, or the future performance of this Senate President.

Respectfully,
Victor A. Yastrop
Vice President Student Association
President of the Senate
1979-80

But instead they take drastic action and achieve nothing but the creation of a lot of bad feelings toward themselves.

Since I still don't know who to turn to in the attempt of offering some compromising solutions to the problem, I'll state a few hoping that someone will read them and take some action. 1.) Grant use of the old Frisbee golf course to all who participate this year. 2.) Frisbee Golfers have no way of judging the tactfulness, biases, or the future performance of this Senate President.

1.) Grant use of the old Frisbee golf course to all who participate this year. 2.) Set up hours during the evening and on weekends

to rosters and ID's to verify our word.

A larger issue, the looms overhead. This issue is the inconsistencies which surface between the way the students feel about the Honor System and the way some of the other members of the college community feel (i.e. we think it works, others may think that it doesn't). This year we should, as students, try to eliminate these inconsistencies through stronger support of the Honor System, which would give everyone in the college community evidence that our word is our honor in the dining hall, in the dorm and in the classroom.

Sincerely, Honor Council 79-80.

EDITOR'S NOTE: Mr. Yastrop's letter concerning the stated viewpoint, although enlightening, has several flaws.

First, Mr. Yastrop must keep in mind that the article was a viewpoint. It was in no way a news article, so the author was not "reporting" anything.

Secondly, the Votes of Confidence, although possibly reflecting the views of the constituents from September to November did not accurately reflect their views from December to May. In addition, THE BULLET questions the validity of the Votes, based on the lack of student participation in many surveys. Mr. Yastrop, in his letter, did not indicate the percentage of Votes that were actually turned in.

Two final points can be made: first, Mr. Yastrop must understand that the Editor was not a freshman last year—the author of the viewpoint was. Secondly, the fact that Miss Nash was a freshman has no bearing on her ability to understand or interpret poor conduct witnessed during Mr. Yastrop's debut as Senate president. Miss Nash was not trying to compare Mr. Schlimgen's first meeting as Senate president with Mr. Yastrop's; instead, she was commenting on her observations at that meeting.

Miss Nash welcomes the opportunity to discuss the issue at any agreed time with Mr. Yastrop.

Cynthia Nash

when the students who want to, can play golf on the old course. (These are the times the campus is least populated with pedestrians and motorists.) 3.) Let's finally, work over a course that is similar to the old one as far as location but excluding the "danger holes" and replacing them with "safe" ones.

Please, college administrators, whoever you are, present yourselves and let's work this problem out.

Thank you,

Eric L. Olsen

The Bullet

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IDs and Shoes Imperative

Crackdown in Seacobeck

By JEANINE BURCHARD

From the sophomores, juniors, and seniors that stood in one of Seacobeck's many lines only to be told that there was no more food, there may be a little understanding. From the freshmen and the transfer students I expect none. Perhaps if they know the reason behind the problem, there will be a little understanding. If you still don't know what I am talking about, it's M.W.C.'s identity crises. If you don't understand read further.

Throughout last year, Seacobeck experienced a number of problems ranging from the setting off of burglar alarms, to complaints about its food, to the disappearance of a great number of its dishes and silverware. All of these occurrences were taken seriously, but none caused severe actions

on Seacobeck's part. The problem which has caused a major crackdown and the resulting identity crises is the shortage of food in the serving lines.

Seacobeck believes that the lack of food is to be blamed on both the day-students and non-students from town who are in search of a free meal. To battle this Seacobeck has begun checking identification cards, and sending students back to the dorms to get them. This action started at the beginning of last week and resulted in late students, hungry students, and angry students. In fact, some of the ladies checking the I.D.'s were not even satisfied with just the flash of the blue card. They made sure that the student matched the picture before being allowed in.

By the middle of the week things had let up a little. Although I.D.'s were still checked, a few got by, but only if they signed a sheet of paper and gave their names and dorms. At the end of the week Seacobeck's identity crises was still going on, and who knows how long it will last.

So maybe now you understand a little more about why your I.D. has become such a subject of interest. Granted, most of the time the picture, "doesn't look a thing like you" and many are embarrassed to even show it. But, at the moment, unless you have connections in high places or a remarkable gift for story telling, you'd better hold on to your I.D. It's the only thing that keeps you from a meal at Seacobeck or a meal of a Big Mac, french fries and a Coke.

What is Mortar Board?

By LISA LANGENBACH
Editor of Mortar Board

You've heard the name before. You might even own a calendar published by Mortar Board, but you probably don't know quite what Mortar Board is.

Mortar Board is a national honor society composed of selected college seniors. The society requires of its membership the qualities of superior scholastic ability, outstanding and continual leadership, and dedicated service to the community.

The preamble to the Constitution states the purposes of Mortar Board "... to contribute to the self-awareness of its members, to promote equal opportunities among all people, to emphasize the advancement of the status of women, to support the ideals of the university, to advance a spirit of scholarship, to recognize and encourage leadership, to provide service, and to establish the opportunity for a meaningful exchange of ideas as individuals and as a group."

Each spring a small number of juniors are selected by the professors, classmates, and current Mortar Board members on the basis of distinguished ability and achievement in scholarship, leadership, and service

to represent Mortar Board the following year. These students are tapped during the junior ring presentation ceremony, and become members of Mortar Board after accepting an agreement to actively support the ideals of the society.

Each year the Mary Washington chapter of Mortar Board, called the Cap and Gown chapter, sells calendars at the beginning of the year in order to raise funds to serve and support the college and community. The calendars, which cost \$1.50, have all the vital dates concerning college functions and activities, and are extremely useful. You can purchase yours (though supplies are limited) from the bookstore or from any Mortar Board member.

The 1979-1980 members of Mortar Board in the Cap and Gown chapter are: Susan Anderson, Lisa Brehm, Dawn Forbes, Mary Pat Gallagher, Patricia Gollash, Clifford Hart, Amy Hauck, Kathleen Jones, Margaret Kingham, Lisa Langenbach, Cheryl McKay, Gail Melanson, Lisa Nichols, Mary Perkins, Vanna Stapp, Dorothy Traewek, Kimberly Warker, and Alice Woodworth. The President is Mary Perkins.

The three faculty advisors are: Janet Zeleznock, Sue Hanna, and Herbert Cover.

Letter

Dear Editor:

The first Monday in September became a national holiday by an act of Congress on June 28, 1874. The purpose of Labor Day is to honor the working man and working woman in the United States and its territories and is also a holiday in Canada; in Europe, the Soviet Union, and most Communist dominated countries a similar holiday is recognized on May 1. Whether one condones every action by the Labor Movement or not should not effect ones appreciation of the effort of the world's workers. And most college students have or will at one time or another be a member of the working class; be it as a construction worker, waitress, office worker, or whatever; yet on September third business went on as usual at this school. I feel this is a slap in the students' face and all those who work here probably aren't thrilled by the College's attitude either. I feel that in the future if the College intends to continue classes on Labor Day they should at least make attendance voluntary.

Roger Prince



Growing up at MWC

By CHERYL J. FETTERMAN

A whole year is a long time to hang fresh on the vine before ripening to full maturity as an upperclassman! There was always that classic feeling of being a freshman; not suspecting Bros. Place and keg parties as the root of all bad grades. We looked up to all those mature upperclassmen and followed loyally in their footsteps. We took road trips to other schools on the

from page one

For the present, however, she will not make any changes because, "Sometimes if you make changes right away, you look back and see there was a reason for things being the way they were. I plan to take this semester to really learn about the college and about its programs and institutions in order to make plans for the future."

Burns is optimistic about her future at Mary Washington; she feels the college has both the variety of a university, and the friendliness of a small school. "I came to Mary Washington because I was impressed with its academic reputation. My goal is to continue and enhance that reputation."

spur of the moment, pulled our first all nighters including early morning journeys to Jack in the Box and HoJo's, plus yummy trips to Carl's for ice cream once in a while. And in the classic tradition of MWC we scrambled to lock our doors in an effort to ward off panty and jock raiders. It seems like we never ran out of people to meet, pranks to play, and things to learn, although running out of places to go didn't present too much of a problem at all! But, somehow through all of it we graduated to sophomores. We had earned our ticket to the more independent responsible life of an upperclassman.

Now that we are legally sophomores we have the glorious rite to reside in an upperclass dorm and to associate, like a normal person, with the older residents on campus. Well, now that we're here, obviously the best thing to do is to try our best to do exactly what everyone else does to make their mark at Mary Washington. It's

really a completely different world! We have new people to meet, pranks to play, and things to learn although running out of places to go really isn't hard to do. Our grades have an unexplained direct relationship to the number of times we go to Bros. Place during the week. Different, too, are the wild parties and road trips we take to other colleges on a moment's notice.

All-nighters have become common practice although studying isn't always on the agenda for the evening. Then to break up the monotony early trips to Jack in the Box and HoJo's are a usual occurrence. So, as we have all learned in our first two weeks as sophomores at Mary Washington, being a freshman is a unique experience. After that first year of frolicking fun we all realize it's much better to begin our second year anew as a dedicated studious member of a more mature adult society where irresponsible playing around is completely taboo.

Woodard Re-elected to SREB Post

Poetry Corner

The Moistest

Eleven o'clock, Sunday Morning
little girls, in silk
white summer dresses
lunch on lemons and oranges.
They speak to each other
in soft satin voices;
one of them calls out
Jennifer.
Her name lifts
as does the soft fabric
of her spirit
All one thinks of love
All one thinks of hope.
Oh hope, oh love.

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WHITE SULPHUR SPRINGS, W.Va.—Dr. Prince B. Woodard, president of Mary Washington College in Fredericksburg, Virginia, has been re-elected vice-chairman of the Southern Regional Education Board (SREB)—the nation's oldest interstate compact for higher education. President Woodard was re-elected vice-chairman of the 70-member Board at the conclusion of its 31st annual meeting, held June 19-21, in White Sulphur Springs, West Virginia.

Florida Governor Bob Graham was elected 1979-80 SREB chairman, succeeding West Virginia Governor John D. Rockefeller IV. Senator Paul C. Broun of Athens, Georgia, was elected SREB treasurer, succeeding Representative Ray S. Smith Jr., of Hot Springs, Arkansas.

Virginia's other members of the Board are Governor John N. Dalton; Secretary of Education J. Wade Gil-

ley; Senator Frederick T. Gray of Chester; and J. Hugo Madison of Norfolk.

The SREB annual meeting focused on the escalating costs of higher education in health professions and on assuring that health professional training programs are producing the kinds of health personnel to meet state needs. Formation of a new health manpower policy analysis center at SREB headquarters in Atlanta was announced.

In addition, SREB President Winfred L. Godwin described a new SREB program to help states and institutions improve enrollment planning in light of the expected declines in the number of college students in the 1980s which may force a number of public and private colleges to cut back academic programs, reorganize, merge with neighboring institutions, or close.

BLACKSBURG—A thoughtful gift for the son, daughter, family member of friend starting a new apartment is a sewing box. A sewing box with the basic supplies and equipment can be helpful in small emergencies, recommend Virginia Tech Extension specialists.

Center Rich Saul of the Los Angeles Rams is 15 minutes older than his twin brother, Ron, a guard for the Washington Redskins.

How sweet it was

LOS ANGELES (AP)—No offensive lineman ever forgets scoring a touchdown, not even a star in the pro game.

Tom Mack, the crack Los Angeles Ram guard, still savors the eight points he put on the scoreboard while playing for Cleveland Heights High in a game against Euclid. Mack was an end in those days.

"Somebody blocked a punt," Tom recalled, "and I fell on to a touchdown. That was six points and then I added two more by catching a pass on the conversion. We won that game, 8-0."



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Athletic Scholarships Denied

"Hey Carol, have you seen all the guys here this year?" "Yeah, I heard we are offering sports scholarships for guys this year." "Well, whatever it is I hope they keep doing it!"

Since school began this semester, rumors of athletic scholarships have been on the run. In order to investigate the truth of these rumors, The Bulletin interviewed Ed Hegmann, Athletic Director, Chairman of Physical Education and Women's Tennis Coach at Mary Washington. Hegmann informed us that as of this year there are no athletic scholarships at Mary Washington.

Mary Washington College is a small liberal arts college which ranks in Division III in athletics. Division III regulations do not allow for male scholarships and only a minimal amount of money for women. Men's athletics in order to provide scholarships, would have to rise to Division II. This would include much steeper competition, and although MWC teams are constantly improving, such a drastic step could put the sports program here on the bottom rung of the Division II ladder.

Many schools that offer athletic scholarships have their funds supplied by group supporters or alumni members. Mary Washington, at this point in time, has no way to allocate funds for such scholarship programs. The college cannot get money from the state, nor does the current athletic program provide a source of revenue.

According to Hegmann, Mary Washington considers a scholarship program, it must examine the possibility of the hostility and resentment the team may feel towards the scholarship receiver, therefore causing conflict among team members. "If Mary Washington ever decided to go the scholarship route," said Hegmann "I would like to make a specific request." He would like to see the scholarship awards go to eligible juniors and seniors rather than using them as a means of temptation to get the attention of high school students. In this way he would reward the athletes who are presently here and doing a good job, rather than offering money to new students who would come just for that reason—when in fact academically MWC may not be the school for them.

Hegmann would like to attract more people here who are interested in athletics without lowering Mary

Washington's highly accredited academic standing, but since MWC has no Physical Education major, many serious athletes prefer schools where they can pursue physical education as a field of study.

Many high school guidance counselors are ignorant of Mary Washington's attributes. "In fact," says Hegmann, "Some counselors still promote our school as a small women's college."

Hegmann would like to get the attention of the average, college going individual. Through recruiting high school athletes, he can see benefits already. Some problems come, for example, from the seventeen-year-old male looking at colleges who has stereotyped Mary Washington as a girl's school, and from there his ego prohibits him into researching the college any further.

Hegmann uses two methods of recruiting student athletes: The first of which is scanning students' college applications, looking for varsity athletic ability. He makes these names available to the coaches who may pursue this opportunity by sending out letters to prospective students. The letters describe the athletic and academic programs we offer, encouraging them to participate in sports—our teams are improving!

If these students are accepted to the college, they are written a second letter reaffirming the invitation to participate and make aware of the benefits involved in sports.

The second method used in recruiting is through the use of state directories. Letters are written to coaches in various areas describing our college; its strong academic program and our improving athletic program. This letter includes enrollment, possible majors and other facts about the college. The coaches, at these schools, send us a list of students who may be interested in this type of school. We then write individual letters to contact these students.

The purpose of these recruiting methods is to spread the visibility of athletics without false boasts.

An example of some recruiting efforts are clearly visible in looking at our women's tennis team. This year, there are ten freshmen players. With this type of devotion and future support, Mary Washington College could become top notch in athletics as it is in academics.



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Ray Wins Championship

By CINDY JONES

Katrina Ray, a junior at Mary Washington, achieved national recognition for the College when she won a championship at the National Intercollegiate Horse Show Finals, held May 6, 1979, at Middle Tennessee State University. Ray, a member of the MWC Riding Team, vied with eleven top riders from six regions to claim the title of National Novice Horsemanship Over Fences Champion.

Intercollegiate horse shows challenge the rider in two ways. First, the rider must be able to adjust to and control an unfamiliar horse. Second, the rider must present an eye pleasing, workmanlike appearance, regardless of whether the class is on the flat or over fences.

Within the few minutes allowed for her performance, Ray had to concentrate on guiding her mount safely around a course of three-foot jumps while maintaining a "picture-perfect" position.

In order to qualify for the National Championships, Ray first needed to win at the regional level. A rider has

to accumulate 21 points in his or her division to compete in the Regional Championships. In April at the Regionals, Ray netted the second place necessary for her trip to Tennessee.

Prior to the Nationals, Ray achieved another victory when she won the coveted Hoofprints Club Challenge Cup at the club's show in late April. The next step was the national competition and a major sport breakthrough for Mary Washington and our entire Riding Program.

Ray's accomplishment will undoubtedly attract attention to the efforts of MWC Riding Coach Anita Riedl to better the quality of the school's equestrian program. Riedl, who assumed her duties in 1977, succeeded in producing a winning intercollegiate show team for the 1978-79 season. Elizabeth Morrison, owner and proprietor of Hazelwild Farm supports the team and the riding program by supplying mounts for class and providing facilities for MWC-related horse shows. The equestrians at Mary Washington College are on their way to the top, as Tryna Ray's May victory indicates.

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Sophomores hold first meeting

By LAURA HALL

On September 5th the sophomore class held its first meeting, in Ann Carter Lee Ballroom. President Brenda Powell began the meeting with an enthusiastic greeting for all the sophomores present. She introduced and welcomed Dean Gordon, the new Dean of Student Affairs, who seemed very excited about the coming year. She explained some changes that were made in student affairs for this year. Gordon encouraged sophomores as a class or as individuals,

needing assistance in student affairs to get in touch with her. She invited everyone to stop by her office, because she has an "open door" policy. Powell then introduced the class officers: M.C. Morris, Vice President; Nancy Brannagan, Secretary-Treasurer; Ann Sketchley, Publicity Chairman; Rosanna Sedlacio and Linda Lee, Honor Representatives; and Mike Bennett and Andl Jansen, Judicial Representatives. Powell discussed the responsibilities facing the class. First and foremost is the Fall

Formal. The meeting was then turned over to Morris who asked for help from all class members for Fall Formal committees: publicity, tickets, decorations, theme, refreshments and cleanup. The first committee meetings will be held on Wednesday, September 12 in Ann Fairfax Annex. Morris invited everyone to participate in the planning. The second issue Powell discussed was the Class Bulletin, a monthly publication for the sophomore class written by its officers. Prior to the meet-

ing the Class Bulletin was handed out. Powell stated that each sophomore will regularly receive a copy. The third issue brought up was regarding 9th Night and 100th Night. Powell emphasized that the class must begin preparations for those evenings. Powell also stressed the importance of supporting activities put on by Class Council. There will be a meeting at the beginning of each month for the sophomore class.

MWC Opinion Poll

Compiled By LAURIE SHELOR

- Actively detests peas and carrots. Yes ___ No ___
- Prefers Washington and Lee to UVA but Hampden-Sydney to W and L. Yes ___ No ___
- Sleeps in the nude. Yes ___ No ___
- Wants to marry: A.) Marine ___ B.) Virgin ___ C.) Sagittarius ___ D.) none of the above ___
- Hates the color khaki. Yes ___ No ___
- Recognizes a Greek letter on sight. Yes ___ No ___
- Can name 4 buildings on campus without pausing. Yes ___ No ___
- Knows Lacoste is not French for "the price." Yes ___ No ___
- Plays backgammon, caps, or spades. Yes ___ No ___
- Prefers Michelob, but will drink Budweiser in a pinch. Yes ___ No ___
- Could find the library in the dark. Yes ___ No ___

- Yes ___ No ___
- Skips class due to A.) Inclement weather ___ B.) A hangover ___ C.) Unread assignment ___ or D.) none of the above ___
- Upon receiving no mail in the morning, returns to the Post Office 6 more times that day. Yes ___ No ___
- Believes in the Judicial System, Santa Claus, and reincarnation. Yes ___ No ___
- Would support the establishment of My Brother's Place as a national landmark. Yes ___ No ___
- Secretly wonders if the National Communist party has infiltrated the Administration. Yes ___ No ___
- Patronizes ABC store in spite of age limitations. Yes ___ No ___
- Knows only the chorus of MWC Alma Mater. Yes ___ No ___
- Would like to make Brompton the MWC Frisbee Center. Yes ___ No ___
- Undergoes a pyromania attack upon passing GW. Yes ___ No ___

News Announcements

Mary Washington College has appointed two assistant deans, one in the area of admissions and the other in student personnel services. Martin A. Wilder Jr., of Fredericksburg, has assumed the position of Assistant Dean of Admissions and Financial Aid and George W. Edwards, a native of Georgia, was appointed Assistant Dean of Students. Wilder, formerly a guidance counselor at Drew Middle School, holds a B.A. in history and a master's in counseling and guidance, both from the University of Virginia. A native of Roanoke, the 28-year-old assistant dean has lived in the Fredericksburg

area for four years. His primary responsibilities will be admissions recruitment and counseling. Edwards, a specialist in residential life administration and programming, holds a bachelor's degree in history and a master's degree in counseling and student personnel, both from West Georgia College. Having served most recently as Director of Residential Programs at the University of Kansas in Lawrence, Edwards has also held positions in student personnel administration at South Dakota State University, Mars Hill College in North Carolina, and Northern Michigan University.

PRINCETON, NEW JERSEY—Students completing teacher preparation programs and advanced degree candidates in specific fields may take the National Teacher Examinations on any of three different test dates in 1979-80. Educational Testing Service, the nonprofit, educational organization that administers this testing program, said today that the tests will be given November 10, 1979, February 16, 1980, and July 19, 1980, at test centers throughout the United States.

Results of the National Teacher Examinations are considered by many large school districts as one of several factors in the selection of new teachers and used by several states for the credentialing of teachers or licensing of advanced candidates. Some colleges require all seniors preparing to teach to take the examinations.

On each full day of testing, registrants may take the Common Examinations, which measure their professional preparation and general educational background, and/or an Area Examination that measures their mastery of the subject they expect to teach.

Prospective registrants should contact the school systems in which they seek employment, their colleges, or appropriate educational association for advice about which examinations to take and when to take them.

The Bulletin of Information contains a list of test centers and general information about the examinations, as well as a registration form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey 08541.

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LA VOGUE

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WESTWOOD CENTER

Mary B. Carson, director of alumni affairs at Mary Washington College, has been named program chairman for the Council for Advancement and Support of Education (CASE) Southeast District Conference to be held in Atlanta, January 19-23, 1980.

CASE is a nonprofit, professional organization created in 1974 through a merger of the American Alumni Council and the American College Public Relations Association. CASE serves education through programs in six functional areas: alumni administration, educational fund raising, government relations, institutional relations/information services, periodicals/publications, and management.

Approximately 1,900 colleges, universities and independent schools represented by some 8,000 individuals, are members of CASE. More than 500 members are expected to attend the district conference in January.



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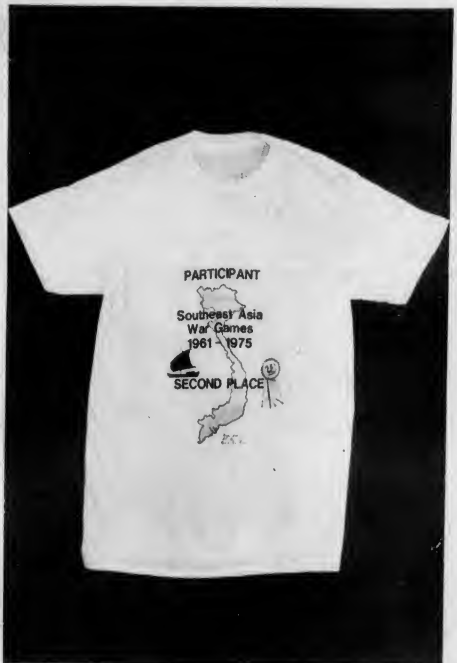
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Classifieds

Attention English Majors: There will be a meeting of old and prospective members Thursday, September 13 at 6:30 P.M. in Chandler's English lounge. Please attend!

F.J.M. Are you going to stats?

Listen to WMW 540 AM.

CONTACT LENS WEARERS. Save on brand name hard or soft lens supplies. Send for free illustrated catalog. Contact Lens Supplies, Box 7453, Phoenix, Arizona 85011.

Nominations for the VACANT Junior class honor representative position will be held September 21 when Freshmen nominations take place. Elections will be held the following Wednesday, October 3.

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Regional Scholars Selected

Twenty-five high school seniors from Virginia and throughout the United States are recipients of Mary Washington College Regional Scholarships for 1979-80.

The scholarships, which recognize and reward outstanding students who wish to pursue an education in the liberal arts and sciences, carry an award of \$1,000 per year for each of the four years of study at the college.

Each year the college taps 25 academically superior high school seniors—30 from Virginia's 10 Congressional Districts and five from out of state—to join the entering freshman class as Regional Scholars. This is the only scholarship awarded by Mary Washington College that is based entirely on academic merit.

Renewal of the scholarship is automatic, provided the recipient maintains a specific grade point average. Recipients of the 1979-80 Regional Scholarships are:

Hilary Ruth Dryer of Huntington, New York; daughter of Mr. and Mrs. Mark Dryer and a graduate of Huntington High School.

Barbara J. Balogh of Danbury, Connecticut; daughter of Mr. and Mrs. John G. Balogh and a graduate of Immaculate High School.

Kelley Lynne Green of Trenton, New Jersey; daughter of Mr. and Mrs. Richard C. Green and a graduate of Hamilton High School West.

Stacey Eileen Nickerson of Baltimore, Maryland; daughter of Mr. and Mrs. Fred W. Nickerson and a graduate of Perry Hall Senior High School.

Mary Ellen Johnson of Glastonbury, Connecticut; daughter of Mr. and Mrs. Edward M. Johnson and a graduate of Glastonbury High School.

Jean Burney Poudrier of Fredericksburg, Virginia; daughter of Mr. and Mrs. George L. Poudrier and a graduate of King George High School.

Virginia Carolyn Sydnor of Village, Va.; daughter of Mr. and Mrs. George H. Sydnor and a graduate of Rappahannock High School.

Ruth Ellen Bergdoll of Virginia Beach, Virginia; daughter of Mr. and Mrs. James R. Bergdoll Sr. and a graduate of Bayside High School.

Robin Gay Maurice of Virginia Beach, Virginia; daughter of Mr. and Mrs. Ross Sturtz Maurice and a graduate of Kempsville High School.

Linda Carol Goodwin of Richmond, Virginia; daughter of Mr. and Mrs. Raymond E. Goodwin Sr. and a graduate of Meadowbrook High School.

Laurie Dee Thompson of Chesterfield, Virginia; daughter of Mr. and Mrs. H.L. Thompson and a graduate of Thomas Dale High School.

Sarah Fletcher Alwood of Suffolk, Virginia; daughter of Mr. and Mrs. Robert L. Alwood and a graduate of Suffolk High School.

Susan Fay Byrne of Portsmouth, Virginia; daughter of Mr. and Mrs. G.F. Byrne and a graduate of Churchill High School.

Katherine E. Edwards of Danville, Virginia; daughter of Mr. and Mrs. A.G. Edwards and a graduate of George Washington High School.

Teresa Ann Skinto of Powhatan, Virginia; daughter of Mr. and Mrs.

John A. Skinto and a graduate of Powhatan High School.

Catharine Ruth Cook of Roanoke, Virginia; daughter of Mr. and Mrs. William A. Cook Jr. and a graduate of Cave Spring High School.

Julie Marie Flinn of Salem, Virginia; daughter of Mr. and Mrs. James P. Flinn and a graduate of Salem High School.

Scott Hampton Harris of Staunton, Virginia; son of Mr. and Mrs. James H. Harris and a graduate of Wilson Memorial.

Lee Pelham Crookshanks of Fredericksburg, Virginia; daughter of Mr. and Mrs. Robert Crookshanks and a graduate of James Monroe High School.

Donna Rae Hart of Fredericksburg, Virginia; daughter of Mr. and Mrs. James L. Hart and a graduate of Spotsylvania High School.

Victoria Leigh Beane of Manassas, Virginia; daughter of Mr. and Mrs. Thomas O. Beane and a graduate of Osborn Park Senior High.

Pamela Victoria Bowden of Alexandria, Virginia; daughter of Mr. and Mrs. W.F. Bowden and a graduate of Fort Hunt High School.

Kathy Jean Walters of Falls Church, Virginia; daughter of Mr. and Mrs. James R. Walters and a graduate of Bishop-Denis J. O'Connell High School.

Tennis Team Tapped

By EVELYN REEM

The Mary Washington College women's tennis team has been selected for the 1979 fall season. Coach Ed Hegmann experienced the largest turnout ever, having twenty-five new and talented freshmen try out. Of this large group twelve girls were chosen to represent M.W.C. in intercollegiate competition.

Returning from last year's team are juniors Pam Aylor and Evelyn Reem, and sophomores Leslie Bursay and Lucy Williams. The remainder of the team is comprised of freshmen:

Stacy Banerian, Carol Davis, Kathy Healey, Denny Heitwig, Helen Hyatt, Kathy Edwards, Tara Moore, Sandy Nunn, Patay O'Connell, and Jeanne Pugh.

The tennis matches will be held on the new courts adjacent to the golf course. The Blue Tide's opening match is at home on Tuesday, September 11, at 3 p.m. against the University of Richmond, last year's state champions.

The women's team is tough and ready for an exciting season with their veteran players and ten new freshmen.

The largest crowd in Super Bowl history was in 1977 when 103,438 fans at the Rose Bowl in Pasadena, Calif., saw Oakland manhandle Minnesota, 32-14.

David Darkens Dorm

By JEANINE BURCHARD

It's bad enough when you're only in your second week of life in a new dorm. Everything is still very, very strange. But to see that same dorm when everything is pitch black you feel like you've entered another world.

As a resident of Virginia, one of the many dorms that was thrown into total darkness, I know the feeling very well. One minute you're sitting at the desk trying to finish your work and the next you're sitting in total darkness listening to the screams of frustration as the study hours are suddenly cut short. Throughout the dorm sounds the death call of a hundred stereos. Even your roommate suddenly appears as an alien life form.

Once familiar objects which line the halls become health hazards. Coke bottles are knocked from one end of the floor to the other. Accompanying this sound are cries such as, "How am I going to go to the bathroom in the dark?" and "Gee, I didn't know that you had put your umbrella right outside the door!" Anyone with a flashlight or candle suddenly has a million friends. There is a boom in the pizza carry-out business (darkness does wonders for the appetite.) The phone has a line of people waiting to call home to see if the storm did as much damage there as it did here.

Seances are attempted, sing-alongs started, and there is always someone around who remembers a really

scary movie that they had seen, and proceeds to tell everyone about it. Transistor radios and glow-in-the-dark Frisbees rise in popularity. Backgammon by candlelight is started. Hardly anyone thinks of work.

But, after a while, the darkness becomes boring. You really don't have anything to do in the dark and it's not because your fan isn't working because there is no electricity. So you go to bed, and lying in the darkness, listening to the men working on the transformer, and the gentle trickling of your refrigerator defrosting, you console yourself with one thought. At least you have a good reason for missing your 8:00 class.

Classifieds

Hi Mom! No time to write, so here's the best I can do. Yo' dailin' davis.

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Juliet, I have the ladder but what will your dorm Mother say about elopement.

M.W.C. Gay Student Union: For information about the group, our meetings, and social functions, write to Box 4636 College station. Confidentiality assured.

Hey Doc, your mother called.

The 2nd annual E.L.O. Pro Football pool will begin this week. Call Eric at ext. 459 or stop by Marshall 107 for information and Picks sheet. Is non-profit.

WANNA THRILL? Go squirrel hunting. Frustration has never found a better outlet.

Those Russell girls with the way they kiss, they keep their boyfriends warm at night.

Ah wanna go back to Dixie.

SMUT! More, more, I'm still not satisfied.

My pop's tougher

PHILADELPHIA (AP)—Middle linebacker Bill Bergey of the Philadelphia Eagles is rated one of the toughest defensive players in the National Football League. At a sports banquet he met Conrad Dobler, offensive guard of the St. Louis Cardinals, ranked as one of the toughest offensive men in the NFL.

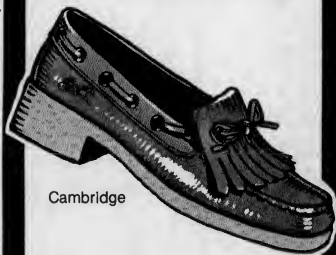
Bergey had the floor and suddenly summoned a little boy to answer a question. "Tell all these people," Bergey said, "who the toughest, meanest player in the league is."

"My daddy," replied six-year-old Jason Bergey, Bill's son.

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Switch to defense

LOS ANGELES (AP)—Defensive back Nolan Cromwell of the Los Angeles Rams played quarterback in his college days at the University of Kansas. He was asked about making the switch to defense in the pro game.

"It took a psychological adjustment to go back to thinking defensively," he said. "You sort of have to rearrange in your mind. Of course, I was lucky that I played in the defensive backfield my first two years at Kansas before switching to offense as a junior."



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